

## La Cosecha 2024 Topic Strands

In the columns below, you will find the three topic areas for La Cosecha 2024 strands. As a presenter, you have nine strands to select from that align with your presentation. Below each strand in **RED** you will find a description of what the La Cosecha Review Committee will be looking for in each strand.

<p><i>Los programas educativos de la inmersión dual</i> <b>Dual Language Education Programs</b></p>	<p><i>La metodología inspirada en el éxito</i> <b>Achievement Inspired Instruction</b></p>	<p><i>Los aspectos esenciales de la inmersión dual</i> <b>Dual Language Essentials</b></p>
<p><b>de inmersión dual Primaria/Secundaria K-20</b></p> <p><b>DLE Program Development and Design— PreK 20 Implementation</b></p> <p><i>For participants interested in the design and implementation of effective DLE programming in New and veteran programs.</i></p>	<p><b>Desarrollo del lenguaje académico a través de la instrucción de contenido</b></p> <p><b>Academic Language Development Through Content Instruction</b></p> <p><i>For participants looking for effective materials, strategies, and activities that support academic language development and content instruction.</i></p>	<p><b>Liderazgo, investigación, política y defensoría</b></p> <p><b>Leadership: Research, Policy, and Advocacy</b></p> <p><i>For participants interested in relevant research, and policy and advocacy initiatives that inform and strengthen community efforts for effective dual language program implementation and instruction.</i></p>
<p><b>Educación especial para estudiantes multilingües</b></p> <p><b>Special Education for Multilingual Students</b></p> <p><i>For participants interested in program design and instruction delivery for students with learning disabilities in dual language education programs.</i></p>	<p><b>Alfabetización efectiva: Bilingüedad, oratoria, y el desarrollo de lenguaje oral (incluyendo el desarrollo del inglés académico)</b></p> <p><b>Effective Literacy: Bilinguality, Oracy, and Oral Language Development (including ELD)</b></p> <p><i>For participants seeking ways to navigate federal, state, and local literacy mandates with approaches, strategies, and activities that support EL/ML students to develop second language literacy and bilinguality.</i></p>	<p><b>Receptividad sociocultural, justicia social, enseñanza culturalmente sensible, igualdad educativa y acceso</b></p> <p><b>Sociocultural Responsiveness, Social Justice, CRT, Educational Equity and Access</b></p> <p><i>A particularly competitive strand: for participants looking for a better understanding of the third (and fourth) pillars of effective dual language programming.</i></p>
<p><b>Revitalización de lenguas indígenas</b></p> <p><b>Indigenous Language Revitalization</b></p> <p><i>For participants interested in learning about program model design and instructional practices in programs that support the revitalization and reclamation of Indigenous languages and cultures.</i></p>	<p><b>Integrando la tecnología</b></p> <p><b>Integrating Technology</b></p> <p><i>For participants looking for effective uses of technology to inspire and engage students.</i></p>	<p><b>Crear colaboraciones familiares y comunitarias</b></p> <p><b>Family/Community Partnerships</b></p> <p><i>For participants looking for ways to engage school families and communities in partnering for effective DLE programming.</i></p>