

2025

# CONFERENCE TOPIC STRANDS

## DUAL LANGUAGE PROGRAMS



### DISEÑO DE MODELO DE PROGRAM

## DLE Program Development and Design — PreK 20 Implementation

Key Elements: Design and implementation of effective DLE programming in new and veteran programs

## Special Education for Multilingual Students

Key Elements: Design and implementation of effective DLE programming in New and veteran programs

## Indigenous Language Revitalization

Key Elements: Program model design and instructional practices supporting the revitalization and reclamation of Indigenous languages and cultures.

## ACHIEVEMENT INSPIRED INSTRUCTION



### LA METODOLOGÍA INSPIRADA EN EL ÉXITO

## Academic Language Development Through Content Instruction

Key Elements: Effective strategies, activities, and materials that support academic language development and content instruction

## Effective Literacy: Biliteracy, Oracy, and Oral Language Development (including ELD)

Key Elements: Navigating federal, state, and local literacy mandates with approaches, strategies, and activities that support EL/ML students to develop second language literacy and biliteracy.

## Integrating Technology

Key Elements: Effective uses of technology to inspire and engage students

## DUAL LANGUAGE ESSENTIALS



### LOS ASPECTOS ESENCIALES DE LA INMERSIÓN DUAL

## Leadership: Research, Policy, and Advocacy

Key Elements: Relevant research, and policy and advocacy initiatives that inform and strengthen community efforts for effective dual language program implementation and instruction.

## Sociocultural Responsiveness, Social Justice, CRT, Educational Equity and Access

Key Elements: A particularly competitive strand: for participants looking for a better understanding of the third (and fourth) pillars of effective dual language programming.

## Family/Community Partnerships

Key Elements: Partnering with families and communities for effective, sustainable DLE programming